

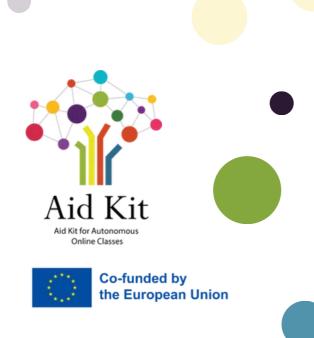
Newsletter #4

Aid Kit for Autonomous Online Classes

NOW THE AIDKIT PROJECT IS DRAWING TO A CLOSE

Since spring 2021, professional teachers and researchers from 5 EU countries have collaborated to collect and describe knowledge and concrete digital methods and tools for use in online-based adult education in both languages and general subjects.

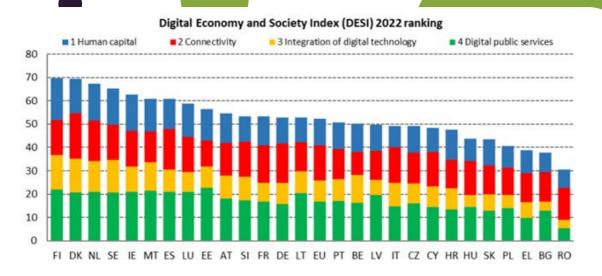
The **AiDKiT** project had its background in the general European experiences during the global COVID-19 pandemic and lockdowns that many teachers and trainers were unprepared to conduct a teaching totally based on digital approaches and tools. At the same time, many educational institutions also faced a tendency for adult learners with limited learning experiences to drop out of digital classes.





December 2023- https://aid-kit.erasmus.site/

Aid Kit for Autonomous Online Classes



Against this background, AiDKiT has aimed to contribute with digital good practice experiences and concrete digital tools to inspire teachers all over Europe in creating a digital pedagogical practice that motivates learners to engage in teaching and encourages them to improving their digital skills - as both learners and citizens in digitalized societies.







for Autonomous Online Classes

The result of the AiDKiT project is a wide range of materials and resources, which, expectedly, will be of great use to educational institutions, teachers and learners all over Europe

- A Motivational Guidebook of Best Practices, illustrating the level of digitalization and digital pedagogy, giving good examples of digital practices as well as unmet needs in terms of digital education in the partner countries: Germany, Romania, Poland, Lithua-nia and Denmark.
- A Curriculum of Non-Formal Methodologies for Online Learning, describing applica-ble examples of digital teaching and learning concepts and tools, as a follow-up on un-met needs and with a special emphasis on tools to support the flipped classroom.
- A Course Piloting for Adult Education Professionals, giving a number of teachers from the partner countries an excellent opportunity to be trained in the digital tools and to in-spire other teachers with their own digital teaching programmes and exercises.
- An Interactive Learning Space and Video Forum, presenting all the AiDKiT results as open resources to be used by teachers and other stakeholders all over Europe.

In this way, a clear red thread runs through the overall development work in **AiDKiT**, where each result has led directly to the next activity and development process.







for Autonomous Online Classes

We in the AiDKiT partnership are looking forward to announcing the final results, hoping that they gain widespread awareness in European educational environments. But you can already read more about the results on <u>Facebook</u> and the <u>website</u>



Aid Kit

Aid Kit for Autonomous Online Classes Covid has immensely shifted how we design and implement educational programs; a 2020 EU Report "Adult Learning & COVID-19" finds that non-formal adult learning providers were not well equipped for this transition and the learner drop-out rate increased across the EU.

Aid Kit's aim is to teach trainers how to create motivating digital distance courses for adult learners, specifically vulnerable groups, in non-formal learning programs. Thus, the top priority of Aid Kit is to upskill and improve the competencies of educators and adult educators staff by teaching them more attractive teaching methods to produce high-quality non-formal online adult education. Furthermore, by digitizing their classes, trainers will achieve the goal of Aid Kit of paving a better path for students to become independent learners.

Privacy & Cookies Policy





Consortium





Germany

www.iberika.de



BRIDGE LANGUAGE STUDY HOUSE, Romania

www.blsh.ro



MHT CONSULT APS, Denmark www.mhtconsult.dk

SOCIALINIU INOVACIJU FONDAS, Lithuania www.lpf.lt

DANMAR COMPUTERS SP **ZOO.** Poland danmar-computers.com.pl

Project Number: 2021-1-DE02-KA220-ADU-000033591 Erasmus Plus -KA2- Cooperative partnership in adult education



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.